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School Command Systems Products and Services Overview pg. 1

Founder Bio

Al Cores is a school administrator in New Jersey with thirty years of experience. He is a licensed school supervisor, principal, superintendent, and school safety specialist in New Jersey. During the COVID-19 Pandemic, he created the Family Support Specialist System (FSS)[™]. This is a unique Incident Command System (ICS) that earned a designation as a best practice by the NJ Department of Education. He was deployed in the field along with his staff during the entirety of the COVID-19 lockdowns, ensuring that his students and families had their personal and educational needs met at all times. The FSS System allowed the school to achieve 95% daily attendance during remote instruction, sustained academic growth, and zero missed days of instruction.

School Command Systems LLC Products and Services

Most recently, Mr. Cores became the founder and CEO of *School Command Systems, LLC*. This company will continue to innovate in the safety, security, and contingency planning spheres for schools. School Command Systems will further allow schools to prepare for local, national, & international threats.

The product and services offered by School Command Systems LLC are as follows:

- 1) This company provides school districts detailed assessments of their crisis plans and security procedures. This includes an in person walkthrough of your facilities.
- 2) School Command Systems provides professional development on the Family Support Specialist Systems (FSS) for turnkey implementation in schools.
- 3) The company provides school districts with contingency planning for Level 1 Local Threats, such as an active shooter. A crisis plan evaluation is included in Level 1 Local Threat package purchase. Additionally, schools will receive a walkthrough of their facility, other key documents review, and a debrief with recommendations.
- 4) Level 2 Regional Threat packages are also available for purchase. With a level 2 package, districts receive all items included in a Level 1 Local Threat Contingency Package. Additionally, they will be able to prepare for regional threats.
- 5) Level 3 National/International Threat packages are also available for purchase. Level 3 packages have all the benefits of Level 1 & Level 2. Additionally, Level 3 packages allow school districts to prepare for national and/or international threats such as civil unrest, terror attacks, grid down scenarios, etc. Level 3 packages allow districts to have access to products from our exclusive partners, who have Homeland Security endorsed devices and products to prepare for these scenarios.
- 6) School Command Systems has tiered pricing for school districts of all sizes. We accept institutional POs for payment. Orders typically are for a Level 1-3 purchase *with or without* the FSS System.

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School Command Systems Innovate Best Practice FSS Pg.1

Introduction

During the COVID-19 pandemic, a Chief School Administrator in New Jersey developed a revolutionary system known as Family Support Specialists Systems™ (FSS). This school leader immediately placed his school under a unique Incident Command System (ICS). An essential branch of this system was FSS Command. FSS is an ICS/NIMS system that allows schools to more effectively monitor attendance, IT, academic support, materials distribution, SEL support, and family wellness. It fosters family relationships and communication better than traditional school organizational systems. This system produces an elite team of specially trained school personnel that resemble a special forces military team. They are dressed in a manner different than regular staff and are trained to take on difficult missions and completing them with military precision, courage, and discipline.

Background

Family Support Systems revolutionized how schools operate during the COVID-19 Pandemic and post COVID. This system was created and implemented by Mr. Alvaro "Al" Cores in his K-6 school under the pressures of the COVID-19 Pandemic. This ICS emergency operations system redeployed school personnel during the COVID-19 Pandemic. This unique system was not designed for use by schools during a major crisis such as an active shooter, gas explosion, or natural disaster. Existing school crisis plans and ICS systems addressed these issues. When COVID-19 was announced as a state of emergency for both the United States of America and the State of New Jersey, Mr. Cores invoked a school crisis plan that was *meant to be used for sustained periods of time*. Since his school was located within both the United States and New Jersey, Mr. Cores, the Chief School Administrator and Incident Commander, decided that the school, by default, was locked into a perpetual state of crisis under two different states of emergency. Unlike an active shooter scenario, this crisis would not be a one-day event. Mr. Cores anticipated that COVID would be a long term event and devised a unique deployment and cross-training of school personnel. He likened COVID-19 to the asteroid impact that eliminated the dinosaurs. It was a shocking and dramatic evolutionary event that forced schools to adapt quickly or perish. There are many well documented cases of schools that did not rise to meet the needs of their students and families during the COVID-19 Pandemic. The FSS System is the only school organizational that can be turn keyed in any school to both improve their operations during regular operations and prepare them for successful operation during the next unforeseen, protracted emergency.

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School Command Systems Innovate Best Practice FSS Pg.2

FSS Description

The Family Support Specialist System (FSS)™ cross-trained school personnel in school counseling, attendance, family wellness checks, academic systems, logistics, and IT troubleshooting. Instead of having one social worker, one attendance officer, and one IT person at his school, Mr. Cores cross-trained 17 staff members in the areas of social work, SEL, attendance, IT trouble shooting, logistics, and academic systems. This solved a practical problem in the education sphere referred to as the “COVID Bottlenecks.” The five areas in public schools suffering the paralyzing bottlenecks of workflow during the COVID-19 Pandemic were as follows: IT support, counseling, attendance, academic engagement, and family wellness. The FSS Team worked closely with the all the school’s stakeholders to resolve these crucial workflow bottlenecks. The FSS system also gave broader job responsibilities to paraprofessionals, office staff, security officers, and other school staff. This ICS System lead to dramatic support of families, increased home visits, revamped attendance protocols, wellness check protocols, IT protocols, and documentation. The Atlantic County of Education recognized this as a Best Practice in 2021. The system was shared with the New Jersey Department of Education in 2021. Mr. Cores and his team (pictured below) conducted home visits continuously during the COVID-19 Pandemic. The FSS System has been utilized until the present day and has revolutionized the way schools communicate with families and support all of its stakeholders. This innovation has implications for school operations post pandemic and can keep any school in a constant state of readiness for the next national emergency. FSS also enhances communications, boosts attendance, supports school climate, increases staff morale, supports learning, and promotes a school’s visibility in its surrounding community.

